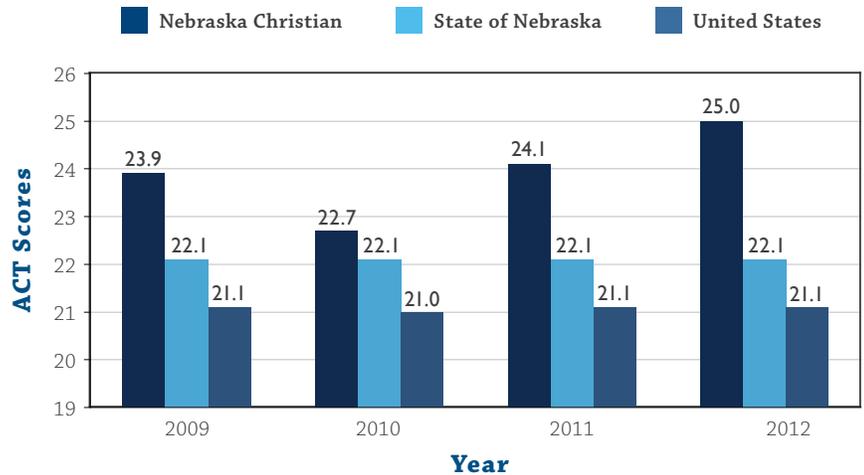


Nebraska Christian Schools

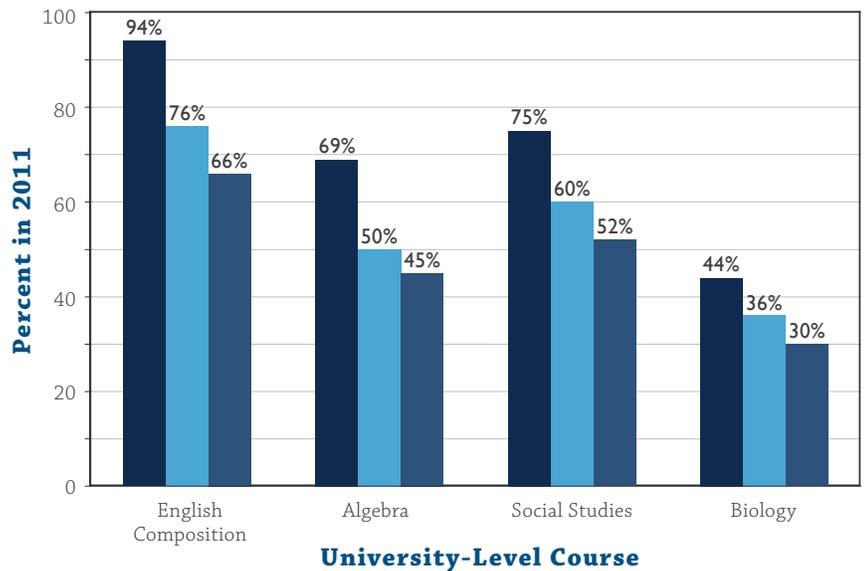
4-year ACT Score Average

The ACT test is the most widely accepted university entrance exam. The ACT assesses high school students' general educational development and their ability to complete university-level coursework. Universities use the ACT scores and SAT scores as predictors of university success.



Percent of ACT-Tested Students Ready for University-Level Coursework

Through research with universities nationwide, ACT established readiness benchmark scores for designated university courses. They established score levels in English, Math, Social Science, and Science that would be predictors of university success. This graph shows what percentage of students were predicted to have success in the following college courses based on their ACT scores.



The table at the right shows how ACT Scores translate to SAT Scores.

ACT Score	Composite SAT Score	SAT + Writing Score	ACT Score	Composite SAT Score	SAT + Writing Score
36	1600	2400	28	1270	1860
35	1570	2340	27	1225	1820
34	1530	2260	26	1180	1760
33	1475	2190	25	1135	1700
32	1425	2130	24	1105	1650
31	1375	2040	23	1070	1590
30	1335	1980	22	1035	1530
29	1305	1920	21	1000	1500



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Nebraska Christian students from left to right: Jin (Jane) Seok, Hyang Eun (Jessica) Kim, and Young Wook (James) Lee.

“The relationships you make [at Nebraska Christian] are so special. You make friends from so many cultures, and you develop special friendships that you feel will last forever. I feel that my dorm parents will still be my parents after I leave NC and go to college. There is a great deal of care between teachers and students. Because you are in a smaller school, you really get to know each other. I also loved my home stays. It can be awkward going into a home and not knowing the family, but I always had a great time because the people were always so nice and sincerely wanted to get to know you. I met people through home stays that I would never have gotten to know otherwise. Just imagine, a Korean girl getting to know people in Nebraska! It is amazing when you think about it.” — *Jane*

“I really enjoy living in the dorm. I’ve made friends from many different countries. We all have our responsibilities, so we really learn to live and work together. I’ve learned to do things that I never had to do at home. Our dorm parents give us great guidance by providing good structure in the dorm with supervised study halls and computer use. The food is great!” — *James*

“Cross country taught me discipline, gave me endurance to study longer, and helped me be more patient. It was hard, but it taught me that you do not achieve something very difficult in a short period of time. I love cross country. Speech was also a great activity. Speech gave me the confidence to stand up and speak in front of a room full of people. It also helped me improve my English. I also loved the international student trips. We got to see some interesting cities (Houston and Washington, D.C. were favorites), but mostly it was just a great time to be with friends.” — *Jessica*



“It’s fun just to be around the guys [on the football team] and get to know them. I love learning a new game, especially improving my kicking and tackling. The coaches are good encouragers, and we learn teamwork.” — *James*

“I have matured a great deal during my time here. Three years ago, I saw myself as being immature and selfish; I didn’t have much concern about others, nor was I a good student. I didn’t have the desire or discipline to study—I was wasting my life. The spiritual instruction I received at NC changed my life; there is great joy in serving others. My parents love my school because I am safe and I have learned to be a good student. I will graduate with over a 3.80 GPA for my junior and senior years, and I am now in the process of selecting which university I will attend next year.” — *Jessica*